



Veterinary Science Newsletter

News and events



Veterinary Technology Clinical Year Ceremony

On 20th April the third year BVetTech students celebrated their transition to the clinical year. The ceremony included canapes with staff and a two course dinner in the Dining Hall. There was an opportunity for professional photographs including group photos outside the Foundation Building. The function was well attended and appreciated by the students.



Harmony Day International Food Festival

The International Food Festival is an annual event organised by A/Prof Joerg Henning (International Student Mentor) and the international student representatives. The event is celebrated around Harmony Day, and this year it was held on 16th April at the Gatton Campus. International BVSc and BVetTech students and their friends had the chance to meet and celebrate their cultural diversity while indulging in delicious dishes from around the world and

listening to international music.

[Read the full story](#)

Peer support network (PSN) liaison officer: Frances Shapter



Frances Shapter (f.shapter@uq.edu.au) has been working with PSN since 2017, when PSN started collaborating with the Hub to share space, equipment, and functionality. Through PSN, we were able to pioneer the Hub peer supervision program, and Fran works with the new PSN executive and incoming mentors annually to build this connection and provide continuity across years. The Hub, and by association Fran, has always offered pastoral support for students who seek advice or wish to provide

feedback about any aspect of the vet school. Despite its strong skills acquisition focus, the Hub actively works towards a supportive, student-centric culture, where all students are always welcome to come and spend time on any element of the program that is helpful for them, including their general well-being.



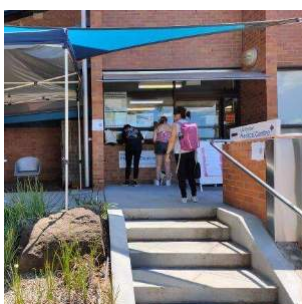
Clinical Mentor for the fifth year BVSc program: John Mallyon

John Mallyon (j.mallyon@uq.edu.au) has been a final clinical year mentor since 2015 as well as a committed advocate that students should be the number one priority of the School. John strives to deliver a hands-on safe learning environment, and he readily mentors students by providing clinical guidance, pursuit of employment, post graduate assistance, wine, education and the life lessons to be learned while playing and following cricket.



Visiting vets practice using Mrs O'Leary

Vets and EMS providers Greg Powell and Kim Kelly practiced using Mrs O'Leary during their visit to the School on 30th April, and they were able to provide useful feedback. Dr Powell (Inverell Veterinary Clinic) and Dr Kelly (Knox Veterinary) were on campus for the UQ Sperm Morphology Standardisation Program annual meeting organised by Professor Michael McGowan.



Q Fever Project

Assoc. Prof. Rowland Cobbold is locally coordinating research involving Q fever vaccination on the Gatton campus. The project aims to evaluate a new diagnostic test for Q fever, which would hopefully replace the problematic current testing protocol. It is also aims to collect immunological response data to guide the design of an improved Q fever vaccine in the future. This work is being funded by the US Defense Threat Reduction Agency, and is being conducted in collaboration with Harvard

University/Massachusetts General Hospital and Innatoss (Netherlands). Project work was conducted in parallel with the routine Q fever screening and vaccination program that is run each year at UQ Health Services on Gatton campus.

Sample collection for this year is almost completed, with 95 students enrolling as project participants. Although some hiccups occurred with snap COVID-19 lockdowns, data to date are already providing interesting results that are very useful to meeting project objectives. The project team would like to pass on their deepest thanks to all

student participants. Without their collegial agreement to assist, this research would not have been possible.



Congratulations Tanya Toohey

Congratulations to Tanya who received her Life Membership with the Gatton Swimming Club on Sunday 16th May as well as the Club Merit Award for 2021. Tanya has served on the club's committee for seven years, six of these as an executive member. Not surprisingly, at the presentation Tanya was described as "... a person that is always approachable and happy to share her knowledge. She is sought after to give guidance to all who need it and is always thinking of our club swimmers as her first priority."

Updates from the Library

EndNote 20 Citation Management Software

- Now on all library computers and available for download
- Features a simplified user interface, advanced PDF reader, a Save button for record edits, upgraded duplicate detection and handling
- Note – there are some compatibility issues with Macs, check your device configuration first (see link)
- Some negative user feedback - we are relaying this to Clarivate
<https://web.library.uq.edu.au/research-tools-techniques/endnote-referencing-software>

UQ eSpace

- You can now record your current editorial roles in UQ's institutional repository UQ eSpace
- This will then inform other systems such as the Individual Activity Profile (IAP)
espace.library.uq.edu.au

Course Reading Lists

- You now have the option to update and manage your course reading lists yourself. Email us if you'd like system access
learningresources@library.uq.edu.au

UQ Pressbooks

- New open textbook publishing service - UQ Pressbooks is now available
- A simple book production software based on WordPress platform UQ staff can create and publish open textbooks
- There is a grant program attached to this open textbook initiative.
uq.pressbooks.pub

Semester 2, 2021 Learning Resources

The Library has commenced work to prepare course reading lists for Semester 2, 2021.

To ensure required and recommended Learning Resources are available to students in Week 1, we encourage you to start considering your [learning resources](#), [reading lists](#) and [textbooks](#) for Semester 2.

Details of recommended and required learning resources must be confirmed no later than 8 weeks prior to the commencement of the course, in accordance with the University's [Course Design Policy](#)

This message includes information to assist you with preparing your Semester 2 learning resources:

- ECPS process for Semester 2 learning resources (required and recommended).
- Procedure for adding further readings to your reading list.
- An option to update your reading lists throughout the semester.
- Advice for selecting electronic resources and considering Open Educational Resources (OER) to enhance student access to their learning materials.

Required and recommended resources

Details of required and recommended learning resources including textbooks, websites, learning guides and readings should be submitted via the [Electronic Course Profile System](#) (ECPS). Please review/update and confirm these items in Section 3 of the ECPS. Once confirmed, the required and recommended readings will automatically be sent to both the Library and [School Locker](#). Only resources listed in section 3.1 and 3.2 of the ECP that have been confirmed will be passed to the Library and School Locker. For further information, see the [Learning Resources](#) ECPS guide.

Further learning resources

To notify the library of any other resources, please email learningresources@library.uq.edu.au, noting that additional resources will only be processed once the required and recommended readings for all courses have been processed.

You can update your reading lists throughout the semester

The Library will create your reading list based on the information submitted to the ECPS using our reading list system, Talis Aspire. Once published, reading lists are available in Learn.UQ (Blackboard) and via the Library. You can edit your own reading lists, allowing you to quickly and easily update your lists, structure to suit your course content and add notes to provide additional guidance to students.

To arrange access to your reading lists in Talis, please contact learningresources@library.uq.edu.au. See [Curate and Manage your Course Reading Lists](#) for detailed instructions to assist you.

Going digital

The Library has an e-preferred [collection management policy](#). It acquires resources in electronic format, where possible. The Library supports the incorporation of electronic textbooks into teaching and learning, however commercially published electronic textbooks can be very expensive for libraries and often include restrictive access conditions or are only available for students to purchase. For electronic book purchases, the Library can be limited to 1 or 3 simultaneous users with other users locked out until a 'borrowed' copy is returned. It is becoming more common for publishers to remove the ability to download and save a copy of the book to refer to later, which has implications for open book exams. See [eTextbooks for Courses](#) for more information and speak to your librarian when selecting commercially published text to ensure the library can provide full access for students.

Open educational resources

Open Educational Resources (OER) are a subset of born-digital material, access to which is online, free of charge and in varying degrees, free of most copyright and licensing restrictions. Open Textbooks are a type of OER that are created to be a free or low cost alternative to a commercially published textbook. Open Textbooks are an equitable way to provide access for students to learning resources. The Library has recently launched an open textbook publishing service, [Open Textbooks @ UQ](#) to enable academics to develop their own free textbooks, tailored to a specific course. For more information and support see the Library's [Open Education Resources guide](#) or contact [your Librarian](#).

[Linking to resources in courses](#) explains how you can link to library resources, videos,

and Open Educational Resources (OER) in your courses.

MIMS IVS

The 12 month subscription that was made available to UQ Library due to the exceptional circumstances in 2020 will cease at the end of May 2021.

Access to MIMS IVS annual will then revert to the print available at Gatton Library.

Contact the Librarian - Maria Larkin m.larkin@library.uq.edu.au

Teacher showcase



Caitlin Mack – Small Animal Internal Medicine Resident

Dr Caitlin Mack is best known for her role as an Internal Medicine Resident in the VMC. As an important part of this role, Caitlin tutors, supports and mentors the final year BVSc students as they rotate through the small animal medicine service.

A little about Caitlin

Caitlin graduated from Charles Sturt University in 2014. She started her career in mixed practice in rural Victoria before spending time working in the UK. It was during this time that Caitlin really developed a love for companion animal medicine and was encouraged to further her knowledge and skills via a small animal internship at the University of Queensland Small Animal Hospital. Caitlin's love for medicine continued to grow during her time at UQ and she also developed a passion for teaching. Caitlin was fortunate enough for this to lead into her current position as an Internal Medicine Resident at UQ VETS. The position allows Caitlin to start her journey in becoming a medicine specialist whilst training under the guise of some of the best medical specialists in the country. Her interests in medicine include infectious diseases, urinary tract disease, endocrinology and renal disease. She also really enjoys teaching.

What makes Caitlin a great teacher?

Caitlin is a great teacher because she is passionate about small animal medicine, clinical reasoning, patient care and client communication. She strives to help the students to become 'well-rounded' professionals and to create a positive, supportive, enthusiastic and fun learning/work environment. She tutors students both in small groups and on a one to one basis, as they learn from the cases presented to the service. In rounds she gently encourages students to reason through the clinical cases presented, highlighting key take home messages, rules of thumb and tips for how to navigate similar cases as a new graduate veterinarian. We are really grateful to have Caitlin here in the VMC!

Vital statistics:

Years of teaching:

4 years at UQ

Discipline areas:

Small Animal Internal Medicine

Teaching courses:

Current RHD students:

She is one! Currently enrolled in the DVetClinSci programme

Clinical contribution:

Internal Medicine Department in the Veterinary Medical Centre

Student quote:

We were allowed some autonomy in the consultation rooms. I learned a lot. Caitlin was our intern and she was very dedicated to teaching us.

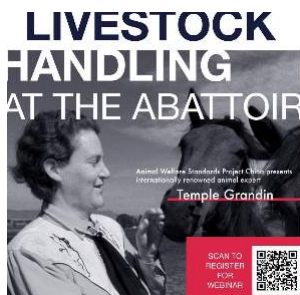
What do students say about Caitlin?

Caitlin's inclusive approach to cases and tutorials is valued by the students. Here are a handful of illustrative comments:

- *The tutes were very helpful as were the virtual consults/online rounds. Caitlin's lymphoma tute layout was great and really encouraged us to participate and learn!*
- *The tutorials were very good!! Learning with low stress but also contributing by students input!*
- *Great to go over cases and work with Caitlin.*
- *The one-on-one time with clinicians was fantastic!*
- *Caitlin was fabulous.*

Brought to you by the SVS Vet Ed Network

Upcoming events and opportunities



Livestock Handling at the Abattoir webinar

The Animal Welfare Standards Project are hosting a webinar, *Livestock Handling at the Abattoir*, with Temple Grandin on 29 May 2021. You will need to scan the barcode on the [poster](#) to register.

In case of an emergency

In case of confirmed emergencies such as gas explosions, life threats, confirmed fire, please contact **000** - remember to call out of UQ first by dialling another 0 first, i.e. **0-000**.

For medical emergencies, UQ still mandates UQ Security be contacted first, all hours, on ext **53333** or **3365 3333**.

In both cases, remember to let them know you are calling from UQ GATTON campus and in the latter case, your building number.

8114 (Veterinary Science Building)

8106 (Veterinary Teaching Building including Anatomy, Post-mortem, MPL and Histo labs)

8156 (Veterinary Medical Centre)

8179 (Clinical Studies Centre)



[School of Veterinary Science](#), The University of Queensland, Phone: (07) 5460 1834

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